



Suzuki Piano Lessons Online

**Practice Notes & Charts
for Daily Practice**

Sample: Lesson 1

Daily Practice Assignments	Lesson Day						
Main Point:							
Practice Assignments:							
1) Get a good setup at the piano							
2) Finger numbers							
3) Pattern of black keys							
4) Finding and naming C's							
5) Hand position on the piano							
6)							
7)							
8)							
9)							
10)							
Performance Piece							
1.							
2.							
Prepared Reading Book							
1.							
2.							
3.							
Theory Workbook pages:							
Flashcards:							
Sight Reading:							
Attitude 1-5 5 great 4 good 3 fair 2 poor 1 conflict							
Practice Minutes							
Listening Minutes Aim to listen at least 30 minutes daily.							

Lesson 1 Practice Notes**Week of:** _____**Main Point:** _____

1. Make sure your child has a good setup at the piano with the necessary boosters and footstools.
2. Finger numbers.
 - a. Have child point to the finger you name (on their hand or your hand)
 - b. Have child make circle with the finger you name and their thumb. Try to pull their fingers apart. Their finger should make a circle with the thumb so that you see their bumpy knuckles. The joints shouldn't be flat or collapsed.
 - c. Optional: have them trace their fingers and label them throughout the week.
3. Pattern of black keys: 2, 3, 2, 3, 2, 3, etc.
4. Practice the C's
 - a. Ask them to place a penny/bingo chip on each "C." If they don't remember where C is, guide them to find a group of 2 black keys first. Ask lots of questions rather than telling them the answers.
 - b. Have them name the C's. If they don't remember, gently provide the correct answers each day until they remember all the names.
5. Practice hand position on the piano.
 - a. Guide them to flop their hands in lap and feel how loose their fingers are. (Doing this with them and demonstrating is best, rather than telling them, "Do this, do that.")
 - b. Show them how to flip their hand over and place it on the correct C. Count to 10. (Check back, feet, and hand position before starting to count).
 - i. Right Hand (RH) 10X's on Treble C
 - ii. Left Hand (LH) 10X's on Bass C

Fun Ideas

- Instead of pennies or bingo chips, you can use chocolate chips, candy, raisins, etc. or mix it up each day. Keeping it fun is the key.
- Kids love toys, so don't forget to use them even if it makes practice time take longer (balls for under hand, cars for straight road.)
- When doing the 10 repetitions of counting to 10 seconds, use toys to keep track of the repetitions (cars they drive across the piano, building blocks, balls they can throw). You can also make tick marks on paper, do a "connect-the-dot" activity sheet where they connect one dot for each repetition, or any other ideas you have.)

Goal:

Practice these assignments for 1-3 weeks. Once the concepts are thoroughly mastered, they are ready for the next video. Happy Practicing!